

Québec **



Accompanying Rider's Guide

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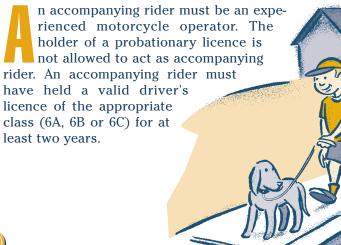


1 To become an accompanying rider

he person serving as accompanying rider during a learner's practice sessions will be imparting the skills needed by the learner to operate a motorcycle while acquiring responsible habits that ensure safe and enjoyable travel. This guide is intended to help the accompanying rider in carrying out that task.

EXPERIENCE

REQUIRED



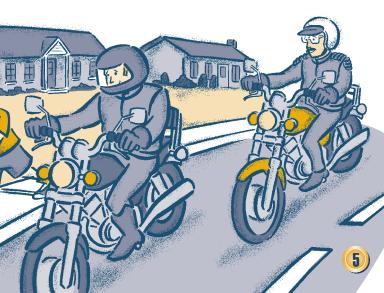
LICENCE CLASSES AUTHORIZING THE OPERATION OF A MOTORCYCLE

class 6A: class 6B: class 6C:

Any motorcycle A motorcycle with a cylinder size of 400 cc or less or less

As an experienced motorcycle operator, you know how much more difficult it is to maintain balance with a passenger on board; at no time is a learner allowed to have a passenger. This means you must ride a separate bike.

The accompanying rider must master operating techniques so as to be in a position to give **assistance and advice - to only one learner at a time**.



ACCOMPANYING RIDER'S ROLE

ccompanied riding is the best way to learn how to operate a motorcycle because it allows the learner to gain experience under supervision. Your task is to help perfect motorcycling techniques and manoeuvres learned in a driving school course while obeying traffic rules, and allow your learner to practise.

To provide the greatest benefit, you should make sure the learner progresses through situations that he or she is ready to handle. You should encourage good habits and give pointers where called for. You want to have your learner develop a responsible attitude toward motorcycling, and to foster this you need to give him/her all the useful information needed for the safe operation of this type of vehicle.

A class 6A learner's licence allows motorcycle operation on the road with an accompanying rider on another bike; the minimum period of accompanied riding is seven months.

It should be remembered that a class 6R learner's licence allows motorcycle operation only as part of a driving course given in a school recognized by the CAA or the Quebec Safety League.



KNOWING

YOUR LEARNER

ake some time to get to know the learner's awareness of the safety aspects in motorcycle riding. You might find it mutually beneficial to talk about risk factors for accidents:

Personal Factors

- Lack of experience
- Fatigue
- Impatience
- Emotions
- Over-confidence
- Thrill-seeking
- Use of alcohol, drugs and medication

External Factors

- Influence of friends
- Busy schedule
- Unfamiliarity with the route
- Behaviour of other road users
- Weather
- Road conditions
- Visibility



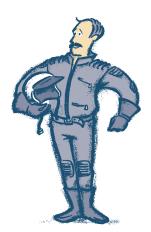
The purpose of such an exchange is to find out the learner's views on safety before taking to the road, so you will be better able to serve as guide and offer appropriate advice.

2 Before taking to the road

THE RIGHT EQUIPMENT

FOR BEST PROTECTION

otorcyclists cannot rely on the safety features of a car, and are therefore more likely to be injured in the event of collisions or falls, which is why wearing a helmet and other protective gear is so important.



It is mandatory to wear:

 a helmet that meets regulatory standards (CSA, DOT, ANSI, SNELL or BSI sticker).

It is very important to wear:

- protection for the eyes and face (shield/goggles).
- rugged clothing that, preferably, makes a motorcyclist easily seen.

A MECHANICAL CHECK

OF THE MOTORCYCLES

pre-departure safety check only takes a few minutes.

Before setting out, have your learner check the following items along with you:

- 1. Tires, wheels and suspension
- 2. Front and rear brakes
- 3. Turn signals and indicator lamps
- 4. Clutch lever and throttle
- 5. Cables
- 6. Headlight and other lights
- 7. Horn
- 8. Fuel, oil and coolant levels
- 9. Rear-view mirrors
- 10. Bolts and nuts
- 11. Drive chain or belt, if accessible

SUGGESTIONS

- Make sure your learner is carrying a learner's licence. A class 6A learner's licence allows motorcycle operation on the road with an accompanying rider on another bike. A class 6R learner's licence allows motorcycle operation only as part of a driving school course.
- Remind him or her that a learner's licence holder is prohibited from having any alcohol in the bloodstream and there must be fewer than four demerit points on his or her driving record.

- Assess your learner's performance and observance of traffic rules after each training session (speed control, following distance, behaviour with regard to other road users, etc.).
- Encourage your learner after each practical exercise by mentioning the progress you have witnessed.
- Use the Progress Report at the end of the Guide to monitor your learner's training.

3 Training exercises

emember that by the end of the training period, your learner must have honed motorcycle handling skills and acquired good habits for safe riding throughout life. Some manœuvres you will have practised form part of the Société's road test.

You should schedule as much practice time as possible to help your learner succeed.

It is quite normal to be somewhat nervous about beginning practical exercises with a learner who has had very little if any experience at the controls of a motorcycle. Nevertheless, you should convey a sense of trust. That will be essential to the learner's success.



To make your task as easy as possible:

- ☐ **Stay calm.** It's a basic rule. If the learner makes a few mistakes, do not panic!
- ☐ Respect the learner's rhythm. Allow your learner sufficient time to complete each exercise



BEFORE BEGINNING

EXERCISES

gree to a communications code – use hand and arm signals to convey messages between each other.

The learner's **Progress Report**, which you will find at the end of this

guide, will help you evaluate your learner's improvement along the way. It sets out the main elements that must be mastered. The **Comments** sheet could serve as a memory-jogger for aspects that need to be gone over again.

PROGRESS

BY STEPS

or safety's sake, your learner should practise these until mastered.



STAGE A PRE-ROAD EXERCISES

The first six steps shown in **the Progress Report** on page 18 are at the very basis of operating a motorcycle. For safety's sake, your learner should practise these until mastered.

STAGE B EXERCISES IN LIGHT TRAFFIC

Instill in your learner that good vision is a basic requirement to use of any vehicle. The learner must scan the road far ahead and to each side, check the mirrors frequently and make sure of being seen. The learner must keep out of drivers' blind deadly spots. those areas where the driver's line of sight is blocked by the very vehicle he or she is driving.

Agree with your learner on the manoeuvres to be done and the route to be taken

Alternate your relative position as you take the learner through the exercises: ahead at first to demonstrate manoeuvres, then behind your learner, to evaluate progress. Adapt your teaching in light of your observations.

Review the pre-road exercises, manoeuvres 1 to 6 of the **Progress Report**, then go on to do manoeuvres 7 through 16.

During the exercises on the roadway recommended in Stages B and C, evaluate the attitudes and behaviour of the learner. You are urged to check the following aspects:

- □ observance of traffic rules and of road signs and traffic signals prescribed by the *Highway Safety Code*;
- respect for other road users;
- awareness of accident risk;
- foresight and attention.

These elements are found at the end of the Progress Report (page 28).

It is important to evaluate them throughout training.



STAGE C EXERCISES IN HEAVY TRAFFIC (MAIN HIGHWAYS AND EXPRESSWAYS)

Review the manoeuvres 7 to 16 done in light traffic, then go on to do

manoeuvres 17 to 23 of the **Progress Report**. At this point, the learner should be made to practise in more difficult conditions (ex.: on a gravel road, in poor weather, on rough surfaces, etc.).

PROGRESS REPORT

he Progress Report is a tool to measure the learner's improvement at various times during the period of accompaniment. It lists the main skills and behaviours your learner must exhibit to safely operate a motorcycle. For ease of

assessment, you need only circle the appropriate symbol (② ② ②) to mark the result as aspects are checked.



EVALUATION OF THE MANOEUVRES TO BE DONE	ASPECTS CHECKED STAGE A STAGE B PRE-ROAD IN LIGHT TRAFFIC	
PRE-ROAD EXERCISES		Re-checks to be done in Stage B
1) Inspection of the motorcycle		
2) Position on the motorcycle	<u> </u>	<u> </u>
3) Starting and stopping the motorcycle		<u> </u>
4) Movement forward, riding at low speed, keeping your balance		
5) Changing gears: to higher gears, to lower gears	<u> </u>	<u> </u>
6) Turns: countersteering, taking a curve	<u> </u>	
∴ Mastery∴ On way to mastery∴ Does not master		

EVALUATION OF THE MANOEUVRES TO BE DONE	ASPECTS STAGE B IN LIGHT TRAFFIC	CHECKED STAGE C IN HEAVY TRAFFIC
Behaviour at the controls must be evaluated throughout Stages B and C. Aspects to be evaluated are listed at the end of this Progress Report (page 28).		Re-checks to be done in Stage C
EXERCISES IN LIGHT TRAFFIC Redo preliminary manoeuvres 1) to 6)		
7) Use of signal lights	<u> </u>	<u> </u>
8) Position in the lane: choose a position keeping in mind your visibility to other motorists, the distance to keep from other vehicles, the condition of the road and your projected course	© © Ø	© © Ø





EVALUATION OF THE MANOEUVRES TO BE DONE	ASPECTS STAGE B IN LIGHT TRAFFIC	CHECKED STAGE C IN HEAVY TRAFFIC
9) Changing lanes and passing		Re-checks to be done in Stage C
observance of speed limits, road signs and of traffic lights		
 signalling intentions (looking ahead, behind and to the sides) 		
 use of mirrors to estimate the distance and speed of other vehicles 		
checking blind spots	<u> </u>	<u> </u>
doing a manœuvre gradually		<u> </u>
 turning off flasher once manoeuvre is done 		

EVALUATION OF THE MANOEUVRES TO BE DONE	ASPECTS STAGE B IN LIGHT TRAFFIC	CHECKED STAGE C IN HEAVY TRAFFIC
10) Crossing an intersection	<u> </u>	<u> </u>
11) Turning at intersections		
 checking that the manoeuvre is legal 		
 for traffic (through the rear-view mirrors, ahead, to the left and to the right) 		
 checking blind spots 		<u> </u>
signalling intentions well in advance		<u> </u>
• slowing down		<u> </u>
 getting into the correct lane before turning 		<u> </u>
gradual acceleration and turning off of flasher	<u> </u>	<u> </u>





EVALUATION OF THE MANOEUVRES TO BE DONE	ASPECTS STAGE B IN LIGHT TRAFFIC	CHECKED STAGE C IN HEAVY TRAFFIC
12) Curves		Re-checks to be done in Stage C
• slowing down before you get to a curve		
maintaining a constant speed in the curve		<u> </u>
 leaning the motorcycle in a curve (feet on the pegs) 		
 acceleration on coming out of the curve to resume speed 	○	
13) Riding at low speed		
 accelerating smoothly 		
• head high		
• keeping balance		

EVALUATION OF THE MANOEUVRES TO BE DONE	ASPECTS STAGE B IN LIGHT TRAFFIC	CHECKED STAGE C IN HEAVY TRAFFIC
14) Changing gears		
 appropriate engine speed for gear changes 		
15) Starting on a hill		
 precision and smooth action for the manoeuvre 		
16) Stopping		
 good visual exploration 	$\odot \odot \odot$	
 observance of pavement stop lines and pedestrian crosswalks 		
 respect for right of way rules 	<u> </u>	<u> </u>
coming to a complete stop		<u> </u>
• maintaining a proper distance from other vehicles		
• gradual braking		





EVALUATION OF THE MANOEUVRES TO BE DONE

ASPECTS CHECKED STAGE C IN HEAVY TRAFFIC

EXERCISES IN HEAVY TRAFFIC (MAIN HIGHWAYS AND EXPRESSWAYS)

Review the manoeuvres 7 to 16 done in light traffic, and evaluate the learner's behaviour (page 28)

- 17) Changing gears
 - appropriate engine speed for gear changes

- \odot

18) Starting on a hill

precision and smooth action for the manoeuvre

- \odot
- $\begin{array}{c}
 \end{array}$



19) Stopping

good visual exploration

- \odot
- (
- <u>(:)</u>

 observance of pavement stop lines and pedestrian crosswalks

- $\overline{\bigcirc}$
- - \bigcirc

respect for right of way rules





EVALUATION OF THE MANOEUVRES TO BE DONE

ASPECTS CHECKED STAGE C IN HEAVY TRAFFIC

21) Entering and exiting expressways	
appropriate visual checks	
 checking in rear-view mirrors 	
 checking blind spots 	
• use of flasher	
• travel at appropriate speed	
• turning off flasher	
22) Changing lanes and passingobservance of speed limits,road signs and of traffic lights	
 signalling intentions (looking ahead, behind and to the sides) 	

EVALUATION OF THE MANOEUVRES TO BE DONE	ASPECTS CHECKED STAGE C IN HEAVY TRAFFIC
 use of mirrors to estimate the distance and speed of other vehicles 	♡ ⊕ ⊗
 checking blind spots 	
doing a manœuvre gradually	
• turning off flasher once manoeuvre is done	©
23) Curves	
 slowing down before you get to a curve 	
maintaining a constant speed in the curve	<u> </u>
 leaning the motorcycle in a curve (feet on the pegs) 	
 acceleration on coming out of the curve to resume speed 	⊕ ⊕ ⊗





EVALUATION OF BEHAVIOUR	ASPECTS STAGE B IN LIGHT TRAFFIC	S CHECKED STAGE C IN HEAVY TRAFFIC
BEHAVIOUR AT THE CONTROLS		
Evaluation of behaviour must be done in Stages B and C		
Observance of traffic rules and of road signs and traffic signals prescribed by the Highway Safety Code*	⊕ ⊕ ⊜	<u> </u>
■ Respect for other road users;	<u> </u>	<u> </u>
Awareness of accident risk		
• scanning (Observe - Evaluate - Act)		
• selects appropriate gear	<u> </u>	<u> </u>
• signals intentions	<u> </u>	<u> </u>
• keeps a safe following distance		
* Ref: Driver's Handbook		

	EVALUATION OF BEHAVIOUR	ASPECTS STAGE B IN LIGHT TRAFFIC	CHECKED STAGE C IN HEAVY TRAFFIC
	 adapts to circumstances: rain, traffic density, night riding 	<u> </u>	
	 Foresight and attention assesses risk (school zones, pedestrian crosswalks, reduced visibility, slow vehicles) 	© © ©	© © ©
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COMMENTS		





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